Secondary Student Satisfaction and Engagement Survey

Results and Analysis

Richardson Independent School District
May 19th, 2014
Agenda

- Purpose
- Background
- Technical Notes
- Findings
- Strengths and Challenges
- Recommendations and Next Steps
Purpose

Richardson Independent School District conducted a survey in conjunction with Vision 2020 and the District Improvement Plan to measure student beliefs regarding their campus experiences.

Survey topics included:

- Student Engagement
- Teacher and Parent Support
- Academic Challenge
- Student Learning Preferences
- Classroom Activities
- Instructional Activities
- Discipline at School
- Dropout Reasons
In 2012-2013, RISD contracted with K12 Insight (an independent, technology-based research and communications firm) to develop a survey that engaged students and solicited feedback regarding critical district issues. The results from that survey were used to formulate goals regarding student perceptions in the 2013-2014 District Improvement Plan.

This year, RISD continued its contract with K12 Insight to administer the student engagement survey. Additionally, the District actively monitored participation rates at each campus during survey administration and campuses were active in encouraging student participation.
Background

The 2013-2014 District Improvement Plan established goals to deliver a rigorous and relevant curriculum using instructional strategies designed to engage learners in meaningful learning experiences.

Goal 1 – Objective 1

- 1.1.2: Survey 90% of 6th to 12th graders for input to enhance student engagement.

- 1.1.3.a: Improve perceptions that core courses are academically challenging.

<table>
<thead>
<tr>
<th>Academic Challenge in Core Courses</th>
<th>Perception</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>52% to 62%</td>
</tr>
<tr>
<td>Math</td>
<td>60% to 70%</td>
</tr>
<tr>
<td>Science</td>
<td>56% to 66%</td>
</tr>
<tr>
<td>Social Studies</td>
<td>52% to 62%</td>
</tr>
</tbody>
</table>
The survey was open February 4th to March 7th, 2014.

Students used their student ID to access the survey.

The findings for each item exclude participants who did not answer the item.

Survey questions were jointly developed in collaboration with K12 Insight and the District.

The results are desegregated by junior high and high school.

Likert-type 5-point scales were used in the survey.
  - Agreement Scale: Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree

Dimensions were calculated using aggregate data combining Strongly Agree and Agree.

Data labels of 5% or less are not shown.
## Survey Participation

<table>
<thead>
<tr>
<th>Responding Group</th>
<th>Number of Respondents (N)</th>
<th>Max Possible Respondents (Nmax)</th>
<th>Response Rate (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School</td>
<td>7,833</td>
<td>9,729</td>
<td>81%</td>
</tr>
<tr>
<td>Junior High</td>
<td>4,920</td>
<td>5,572</td>
<td>88%</td>
</tr>
<tr>
<td><strong>Total Secondary Students</strong></td>
<td><strong>12,753</strong></td>
<td><strong>15,301</strong></td>
<td><strong>83%</strong></td>
</tr>
</tbody>
</table>
Grade Level

- Grade 7: 15%
- Grade 8: 20%
- Grade 9: 20%
- Grade 10: 14%
- Grade 11: 12%
- Grade 12: 14%
Survey Participant Demographics

Race/Ethnicity

- Asian: 32%
- Black or African American: 7%
- Hispanic or Latino: 31%
- Native American: 1%
- Pacific Islander: 8%
- Multi-Racial: 20%
- White: 7%

Language spoken most often at home

- English: 71%
- Spanish: 9%
- Chinese: 1%
- Other: 9%

Note: Data labels for percentages 5% or less are not shown.
Student Engagement

Overall (N=12,628)
- Strongly Agree: 36%
- Agree: 41%
- Neither Agree nor Disagree: 16%
- Disagree: 14%
- Strongly Disagree: 0%

Junior High (N=4,858)
- Strongly Agree: 41%
- Agree: 39%
- Neither Agree nor Disagree: 14%
- Disagree: 18%
- Strongly Disagree: 0%

High School (N=7,770)
- Strongly Agree: 33%
- Agree: 42%
- Neither Agree nor Disagree: 18%
- Disagree: 14%
- Strongly Disagree: 0%

Note: Data labels for percentages 5% or less are not shown.
Student Engagement

How strongly do you agree or disagree with the following statements?

I am proud to go to this school. 71% Strongly Agree, 68% Agree, 77% Overall
I have good friends at school. 89% Strongly Agree, 91% Agree, 87% Overall
I feel safe at school. 70% Strongly Agree, 73% Agree, 83% Overall
I feel that my schoolwork is important. 83% Strongly Agree, 86% Agree, 81% Overall
I am praised for doing good work at school. 62% Strongly Agree, 67% Agree, 61% Overall
I am interested in what I am learning at school. 68% Strongly Agree, 87% Agree, 67% Overall

Answer Options: Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree
Student Engagement

I feel safe at school

Junior High:
- Strongly Agree: 30%
- Agree: 44%
- Neither Agree nor Disagree: 18%
- Disagree: 6%
- Strongly Disagree: 0%

High School:
- Strongly Agree: 23%
- Agree: 45%
- Neither Agree nor Disagree: 22%
- Disagree: 6%
- Strongly Disagree: 0%
Student Engagement

How strongly do you agree or disagree with the following statements?

- My teachers believe that I can do well in school.
  - Overall: 82%
  - Junior High: 85%
  - High School: 80%

- I try to do my best at school.
  - Overall: 87%
  - Junior High: 91%
  - High School: 84%

- I can learn if I want to learn.
  - Overall: 90%
  - Junior High: 88%
  - High School: 91%

- I get good grades if I try hard.
  - Overall: 91%
  - Junior High: 92%
  - High School: 90%

- I like being at this school.
  - Overall: 64%
  - Junior High: 71%
  - High School: 60%

Answer Options: Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree
Teacher and Parent Support

Overall (N=12,533)
- Strongly Agree: 35%
- Agree: 34%
- Neither Agree nor Disagree: 20%
- Disagree: 7%

Junior High (N=4,828)
- Strongly Agree: 40%
- Agree: 34%
- Neither Agree nor Disagree: 18%

High School (N=7,705)
- Strongly Agree: 32%
- Agree: 35%
- Neither Agree nor Disagree: 21%

Note: Data labels for percentages 5% or less are not shown.
Teacher and Parent Support

How strongly do you agree or disagree with the following statements?

- Teachers talk about interesting subjects in my classes.
- My homework and other assignments are interesting to me.
- I look forward to seeing what we will do in class each day.
- My parents/guardians believe that I can do well in school.
- My parents/guardians encourage me to do my best in school.

**Answer Options:** Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree

![Bar chart showing percentage responses to the statements.](chart.png)
Teacher and Parent Support

My homework and other assignments are interesting to me.

Junior High:
- Strongly Agree: 11%
- Agree: 29%
- Neither Agree nor Disagree: 36%
- Disagree: 16%
- Strongly Disagree: 9%

High School:
- Strongly Agree: 6%
- Agree: 21%
- Neither Agree nor Disagree: 37%
- Disagree: 24%
- Strongly Disagree: 12%
Teacher and Parent Support

How strongly do you agree or disagree with the following statements?

- I attend school activities with friends. 67% Strongly Agree or Agree
- I participate in extracurricular activities like sports and clubs. 65% Strongly Agree or Agree
- I am interested in the extracurricular activities offered by this school. 66% Strongly Agree or Agree
- I feel like I belong at this school. 58% Strongly Agree or Agree
- I have a lot in common with other students at this school. 64% Strongly Agree or Agree

Answer Options: Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree
Teacher and Parent Support

How strongly do you agree or disagree with the following statements?

- My teachers spend enough time with me to help me do well.
- My teachers help me when I have difficulty in school.
- My teachers care about how I am doing.
- There is at least one adult in my school who cares about me.
- My counselor supports me.

Answer Options: Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree
Teacher and Parent Support

There is at least one adult in my school who cares about me. - Junior High
- Strongly Agree: 50%
- Agree: 34%
- Neither Agree nor Disagree: 11%
- Disagree: 6%
- Strongly Disagree: 0%

There is at least one adult in my school who cares about me. - High School
- Strongly Agree: 41%
- Agree: 39%
- Neither Agree nor Disagree: 14%
- Disagree: 11%
- Strongly Disagree: 6%

My counselor supports me. - Junior High
- Strongly Agree: 30%
- Agree: 35%
- Neither Agree nor Disagree: 26%
- Disagree: 6%
- Strongly Disagree: 0%

My counselor supports me. - High School
- Strongly Agree: 28%
- Agree: 35%
- Neither Agree nor Disagree: 27%
- Disagree: 11%
- Strongly Disagree: 6%
Teacher and Parent Support

How strongly do you agree or disagree with the following statements?

- Other students at this school support me.
  - Overall: 70%
  - Junior High: 74%
  - High School: 68%

- I am most responsible for how well I do in school.
  - Overall: 89%
  - Junior High: 89%
  - High School: 88%

- My parents/guardians expect me to continue my education after high school.
  - Overall: 94%
  - Junior High: 94%
  - High School: 93%

- I plan to go to college.
  - Overall: 90%
  - Junior High: 91%
  - High School: 90%

Answer Options: Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree
Academic Challenge

I feel academically challenged in . . .

<table>
<thead>
<tr>
<th>Subject</th>
<th>Strongly Agree or Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>53%</td>
</tr>
<tr>
<td>Math</td>
<td>50%</td>
</tr>
<tr>
<td>Science</td>
<td>56%</td>
</tr>
<tr>
<td>Social Studies</td>
<td>50%</td>
</tr>
</tbody>
</table>

Answer Options: Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree
## Reason for Lacking Academic Challenge

<table>
<thead>
<tr>
<th></th>
<th>The subject is not interesting.</th>
<th>The subject is not relevant to my life.</th>
<th>The material is too easy.</th>
<th>The material is too hard.</th>
<th>There is no discussion with other students.</th>
<th>There is no opportunity to ask the teacher questions.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Jr. High School</td>
<td>43%</td>
<td>20%</td>
<td>46%</td>
<td>12%</td>
<td>14%</td>
<td>8%</td>
</tr>
<tr>
<td>High School</td>
<td>39%</td>
<td>25%</td>
<td>52%</td>
<td>7%</td>
<td>12%</td>
<td>6%</td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jr. High School</td>
<td>30%</td>
<td>18%</td>
<td>45%</td>
<td>28%</td>
<td>11%</td>
<td>7%</td>
</tr>
<tr>
<td>High School</td>
<td>25%</td>
<td>24%</td>
<td>53%</td>
<td>18%</td>
<td>14%</td>
<td>8%</td>
</tr>
</tbody>
</table>

**Note:** Only participants who responded Disagree or Strongly Disagree to the question asking if they felt academically challenged were given the opportunity to answer this question.
## Reason for Lacking Academic Challenge

<table>
<thead>
<tr>
<th>Subject</th>
<th>The subject is not interesting.</th>
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<th>The material is too hard.</th>
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<th>There is no opportunity to ask the teacher questions.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Science</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jr. High School</td>
<td>15%</td>
<td>14%</td>
<td><strong>71%</strong></td>
<td>9%</td>
<td>11%</td>
<td>6%</td>
</tr>
<tr>
<td>High School</td>
<td>23%</td>
<td>27%</td>
<td>51%</td>
<td>16%</td>
<td>14%</td>
<td>9%</td>
</tr>
<tr>
<td><strong>Soc. Stud.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jr. High School</td>
<td>24%</td>
<td>23%</td>
<td>53%</td>
<td>17%</td>
<td>14%</td>
<td>6%</td>
</tr>
<tr>
<td>High School</td>
<td>26%</td>
<td>25%</td>
<td>58%</td>
<td>9%</td>
<td>12%</td>
<td>6%</td>
</tr>
</tbody>
</table>

**Note:** Only participants who responded Disagree or Strongly Disagree to the question asking if they felt academically challenged were given the opportunity to answer this question.
Student Learning Preferences

How strongly do you agree or disagree with the following statements?

The following types of instruction are interesting and engaging.

- Discussion/Debate: Overall 61%, Junior High 62%, High School 60%
- Teacher lecture/Notes: Overall 45%, Junior High 49%, High School 43%
- Individual reading: Overall 42%, Junior High 49%, High School 38%
- Writing projects (Creative stories, essays): Overall 39%, Junior High 45%, High School 36%
- Research projects: Overall 49%, Junior High 58%, High School 43%

Answer Options: Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree
Student Learning Preferences

How strongly do you agree or disagree with the following statements?

The following types of instruction are interesting and engaging.

- Group projects
  - Overall: 76%
  - Junior High: 63%
  - High School: 68%
- Student presentations
  - Overall: 53%
  - Junior High: 43%
  - High School: 53%
- Role playing
  - Overall: 53%
  - Junior High: 43%
  - High School: 47%
- Art and Drama activities
  - Overall: 59%
  - Junior High: 54%
  - High School: 51%
- Computers and other technologies
  - Overall: 75%
  - Junior High: 68%
  - High School: 64%

Answer Options: *Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree*
Classroom Activities

During the school day, I often. . .

- Ask questions in class or contribute to class discussions.
  - Overall: 63%
  - Junior High: 67%
  - High School: 61%

- Make class presentations.
  - Overall: 41%
  - Junior High: 48%
  - High School: 36%

- Complete assignments before coming to class.
  - Overall: 70%
  - Junior High: 72%
  - High School: 69%

- Discuss grades/assignments with teachers.
  - Overall: 62%
  - Junior High: 63%
  - High School: 61%

- Work with other students on projects during class.
  - Overall: 69%
  - Junior High: 65%
  - High School: 74%

- Work with other students on projects outside of class.
  - Overall: 52%
  - Junior High: 56%
  - High School: 50%

Answer Options: Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree
Classroom Activities

During the school day, I often . . .

- Prepare two or more drafts of a paper before turning it in.  
  - Overall: 34% Strongly Agree, 41% Agree
  - Junior High: 30% Strongly Agree, 41% Agree
  - High School: 41% Strongly Agree, 30% Agree

- Discuss ideas from coursework with teachers outside of class.  
  - Overall: 38% Strongly Agree, 43% Agree
  - Junior High: 35% Strongly Agree, 43% Agree
  - High School: 43% Strongly Agree, 35% Agree

- Use technology to complete assignments for projects in class.  
  - Overall: 74% Strongly Agree, 75% Agree
  - Junior High: 75% Strongly Agree, 74% Agree
  - High School: 74% Strongly Agree, 75% Agree

- Collaborate with other students before turning in assignments.  
  - Overall: 67% Strongly Agree, 69% Agree
  - Junior High: 69% Strongly Agree, 67% Agree
  - High School: 67% Strongly Agree, 69% Agree

- Discuss with parents new ideas learned.  
  - Overall: 49% Strongly Agree, 58% Agree
  - Junior High: 58% Strongly Agree, 49% Agree
  - High School: 49% Strongly Agree, 58% Agree

Answer Options: Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree
Instructional Strategies

My teachers use the following instructional strategies:

- Memorizing facts or ideas: Overall 74%, Junior High 73%, High School 75%
- Understanding information and ideas in-depth: Overall 71%, Junior High 72%, High School 70%
- Applying what I learn to new situations: Overall 67%, Junior High 72%, High School 64%
- Thinking critically about information or ideas: Overall 70%, Junior High 72%, High School 69%
- Connecting information and ideas to “real life”: Overall 66%, Junior High 72%, High School 63%

Answer Options: Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree
Discipline at School

How strongly do you agree or disagree with the following statements about the rules at your school?

The rules at school are fair.

- Strongly Agree: 45%
- Agree: 52%
- Neither Agree nor Disagree: 41%
- Disagree: 37%
- Strongly Disagree: 0%

Overall: 45% Strongly Agree or Agree
Junior High: 52% Strongly Agree or Agree
High School: 41% Strongly Agree or Agree

The rules at school are enforced for all students.

- Strongly Agree: 44%
- Agree: 56%
- Neither Agree nor Disagree: 37%
- Disagree: 0%
- Strongly Disagree: 0%

Overall: 44% Strongly Agree or Agree
Junior High: 56% Strongly Agree or Agree
High School: 37% Strongly Agree or Agree

Answer Options: Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree
Have you ever considered dropping out of school?

<table>
<thead>
<tr>
<th>Overall (N=1,383)</th>
<th>Junior High (N=459)</th>
<th>High School (N=924)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11%</td>
<td>10%</td>
<td>12%</td>
</tr>
</tbody>
</table>

**Answer Options:** Yes, No
## Reasons for Dropout – Junior High School

If you have thought about dropping out of school, why? Check all that apply.

<table>
<thead>
<tr>
<th>Reasons</th>
<th>Junior High (N=448)</th>
</tr>
</thead>
<tbody>
<tr>
<td>School is boring.</td>
<td>64%</td>
</tr>
<tr>
<td>I don’t like school.</td>
<td>59%</td>
</tr>
<tr>
<td>The work is too hard.</td>
<td>45%</td>
</tr>
<tr>
<td>I don't see the value in the work I am being asked to do.</td>
<td>39%</td>
</tr>
<tr>
<td>I don’t like my teachers.</td>
<td>35%</td>
</tr>
<tr>
<td>I feel bullied by other students.</td>
<td>25%</td>
</tr>
<tr>
<td>No adults in school care about me.</td>
<td>21%</td>
</tr>
<tr>
<td>I have to work to help my family.</td>
<td>16%</td>
</tr>
<tr>
<td>The work is too easy.</td>
<td>11%</td>
</tr>
</tbody>
</table>

**Notes:** The sum of percentages may exceed 100% because participants could select more than one response option. Only participants who responded that they have considered dropping out of school answered this question.
## Reasons for Dropout – High School

If you have thought about dropping out of school, why? Check all that apply.

<table>
<thead>
<tr>
<th>Reasons</th>
<th>High School (N=910)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I don’t like school.</td>
<td>62%</td>
</tr>
<tr>
<td>School is boring.</td>
<td>61%</td>
</tr>
<tr>
<td>I don’t see the value in the work I am being asked to do.</td>
<td>52%</td>
</tr>
<tr>
<td>The work is too hard.</td>
<td>35%</td>
</tr>
<tr>
<td>I don’t like my teachers.</td>
<td>29%</td>
</tr>
<tr>
<td>I have to work to help my family.</td>
<td>18%</td>
</tr>
<tr>
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<td>15%</td>
</tr>
<tr>
<td>No adults in school care about me.</td>
<td>14%</td>
</tr>
<tr>
<td>The work is too easy.</td>
<td>12%</td>
</tr>
</tbody>
</table>

**Notes:** The sum of percentages may exceed 100% because participants could select more than one response option. Only participants who responded that they have considered dropping out of school answered this question.
Strengths

Participation

• Overall, student participation increased from 40% last year to 86% this year.

The following areas represent overall percentages greater or equal to 90%.

Student Engagement

• 91% of students perceive they can get good grades if they try hard.
• 90% of students perceive they can learn if they want to.

Teacher and Parent Support

• 94% of students perceive that their parents expect them to continue their education after high school.
• 93% of students agree that their parents believe they can do well in school and encourage them to do their best.
• 90% or students agree that they plan to go to college.
Challenges

District Improvement Plan

- 1.1.2: The district did not meet the goal of surveying 90% of 6th to 12th graders.
  - Received responses from 86% of 6th to 12th graders.
  - 88% of all 5th to 12th graders.

- 1.1.3.a: The district did not meet the goals related to student perceptions of core courses as academically challenging.

<table>
<thead>
<tr>
<th>Course</th>
<th>2012-2013</th>
<th>2013-2014</th>
<th>Difference</th>
<th>Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>52%</td>
<td>53%</td>
<td>+1%</td>
<td>62%</td>
</tr>
<tr>
<td>Math</td>
<td>60%</td>
<td>62%</td>
<td>+2%</td>
<td>70%</td>
</tr>
<tr>
<td>Science</td>
<td>56%</td>
<td>56%</td>
<td>No Change</td>
<td>66%</td>
</tr>
<tr>
<td>Social Studies</td>
<td>52%</td>
<td>50%</td>
<td>-2%</td>
<td>62%</td>
</tr>
</tbody>
</table>
Challenges

The following areas represent overall percentages that fell below 70%.

**Student Engagement**
- 62% of students agree they received praise for doing good work at school.
- 62% of students agree they like being at school.
- 61% of students agree they are interested in what they are learning at school.

**Teacher and Parent Support**
- 64% of students perceive their counselor supports them.
- 62% of students perceive their teachers spend enough time with them to help them do well.
- 53% of students perceive their teachers talk about interesting subjects in their classes.
- 41% of students perceive that they look forward to what they will do in class each day.
- 32% of students perceive that their homework and other assignments are interesting to them.
Challenges

The following areas represent overall percentages that fell below 70%.

Teacher and Parent Support

- 69% of students agree they attend school activities with friends.
- 66% of students agree they are interested in the extracurricular activities offered by their school and 65% participate in extracurricular activities.
- 64% of students perceive they have a lot in common with other students at their school.
- 58% of students perceive that they belong to their school.

Dropout Risk

Junior High
- 64% of students perceive that school is boring
- 59% of students perceive that they don’t like school.
- 45% of student perceive that the work is too hard.

High School
- 62% of students perceive that they don’t like school.
- 61% of students perceive that school is boring
- 52% of students report that they do not see the value in the work they are asked to do

Particular Challenge:
- 21% of students who considered dropping out said it was in part because they did not feel like any adults at the school cared about them.
Challenges

Burnout and Logistics

- School staff are challenged in finding an effective time for students to take the survey and track participation.
- Ensuring and tracking participation is especially challenging at the secondary level because of inherent factors, such as varied student schedules where students may be on or off campus throughout the day.
Next Steps and Recommendations

Reexamine District Improvement Plan goals

• 1.1.2: Survey 90% of students
  • Separate participation goal into two: one for elementary level and one for secondary level.
  • Consider alternative methodologies such as random sampling.
  • Work with campus leadership to develop incentive rewards.

• 1.1.3.a: Student Perceptions of core courses as academically challenging
  • A 10% change in one year is ambitious; the district should consider a multi-year incremental improvement.
Next Steps and Recommendations

**Ensure that data is actionable**

- Work with campus leadership to find the best medium for presenting data.
- Disaggregate data as needed to support the development of district goals and to support campuses and other departments.

**Further analysis of the data**

- Build a longitudinal dataset to see campus and district trends.
- Analyze feeder school data to see possible effect of elementary school experience on secondary schools.
- Revise survey to ensure proper item placement for each dimension, survey perceptions about academic challenge in core subjects, branch items to include student self efficacy and grades.
K12 Insight is a technology-based research and communications firm that helps school district leadership better engage in conversations with parents, teachers, staff, students and the general public on critical district issues.

K12 Insight's approach results in greater transparency and collaborative decision-making.

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