

District Awards for Teacher Excellence (DATE), Cycle 1, Continuation

Schedule #4C –Program Description: District Award Plan: Part I – Teacher Awards

This page may be duplicated as many times as needed to provide all information required for each district award plan goal.

District Award Plan: Part I – Teacher Awards: Describe criteria used. Must be quantifiable and address the following: student academic improvement, and/or Student academic growth, and/or Student achievement: **(Min. 60%) – REQUIRED**

Acceptable Data Sources/Measures: TAKS, TAKS I, TAKS II, TPRI (if waiver has been submitted), ITBS/Logramos, Aprenda, Student Portfolios, Local Benchmark Assessments, End-of-Year Assessments, Value Added Assessments, Others possible *

Unacceptable Data Sources/Measures: Teacher Attendance, Campus Rating, Student Attendance, PDAS, SDAA, SDAA II

District Wide **Campus Name(s) If applicable (Selected) Berkner HS, Lake Highlands HS, Pearce HS, Richardson HS, Lake Highlands FC**

# of Teachers	Teacher Type	Award Categories	Assessment Instrument	Teacher Criteria* (Include baseline and target as applicable)	Award Amount**
93	Grade(s): 9-12	<input type="checkbox"/> Individual <input type="checkbox"/> Grade Level <input checked="" type="checkbox"/> Department based Award	2010 Administration of Math TAKS	<p>Level 1-For each targeted student subgroup (African American, Hispanic and Economically Disadvantaged) and each tested grade achieving in the 90-100% passing range at a score equal to or greater than the previous year on 2009-2010 Math TAKS administration</p> <p>or</p> <p>The campus math department raises the passing rate for each targeted student group at each tested grade by 15% growth over their passing rate reported for the 2008-2009 Math TAKS</p> <p>Level 2-for each targeted student subgroup (African American, Hispanic and Economically Disadvantaged) and each tested grade achieving in the 80-89% passing range at a score equal to or greater than the previous year on 2009-2010 Math TAKS administration</p> <p>or</p> <p>The campus math department raises the passing rate for each targeted student group at each tested grade by 5% growth over their passing rate reported for the 2008-2009 Math TAKS</p> <p>*Baseline data and award amounts attached see pg. 15a, 15b. Award measures 9-11 Math TAKS.</p>	<p>Level 1 \$500 each grade, each subgroup</p> <p align="center">OR</p> <p>Level 2 \$250 each grade, each subgroup</p>
	Subject: Math				


# of	Teacher Type	Award Categories	Assessment Instrument	Teacher Criteria*	Award Amount**
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Teachers				(Include baseline and target as applicable)	
86	Grade(s): 9-12 Subject: Science	<input type="checkbox"/> Individual <input type="checkbox"/> Grade Level <input checked="" type="checkbox"/> Department based Award	<i>2010 Administration of Science TAKS</i>	<p>Level 1-For each targeted student subgroup (African American, Hispanic and Economically Disadvantaged) and each tested grade achieving in the 90-100% passing range at a score equal to or greater than the previous year on 2009-2010 Science TAKS administration</p> <p>or</p> <p>The campus science department raises the passing rate for each targeted student group at each tested grade by 15 % growth over their passing rate reported for the 2008-2009 Science TAKS</p> <p>Level 2-For each targeted student subgroup (African American, Hispanic and Economically Disadvantaged) and each tested grade achieving in the 80-89% passing range at a score equal to or greater than the previous year on 2009-2010 Science TAKS administration</p> <p>Or</p> <p>The science department raises the passing rate for each targeted student group at each tested grade by 5% growth over their passing rate reported for the 2008-2009 Science TAKS</p>	<p>Level 1 \$750 for each grade, each subgroup</p> <p>OR</p> <p>Level 2 \$375 for each grade, each subgroup</p>
				<p>*Baseline data and award amounts attached see pg. 15a , 15b. Award measures 9-11 Science TAKS.</p>	

District Wide

Campus Name(s) If applicable (Selected) Apollo JH, Forest Meadow JH, Lake Highlands JH, Liberty JH, North JH, Parkhill JH, West JH, Westwood JH

Number of Teachers	Teacher Type	Award Categories	Assessment Instrument	Teacher Criteria* (Include baseline and target as applicable)	Award Amount**
53	Grade(s): 7 & 8	<input type="checkbox"/> Individual <input type="checkbox"/> Grade Level <input checked="" type="checkbox"/> Department based Award	2010 Administration of Math TAKS	<p>Level 1-For each targeted student subgroup (African American, Hispanic and Economically Disadvantaged) and each tested grade achieving in the 90-100% passing range at a score equal to or greater than the previous year on the 2009-2010 Math TAKS administration</p> <p>or</p> <p>The campus math department raises the passing rate for each targeted student group at each tested grade by 15% growth over their passing rate reported for the 2008-2009 Math TAKS.</p> <p>Level 2-For each targeted student subgroup (African American, Hispanic and Economically Disadvantaged) and each test grade achieving in the 80-89% passing range at a score equal to or greater than the previous year on the 2009-2010 Math TAKS administration</p> <p>or</p> <p>The campus math department raises the passing rate for each targeted student group at each tested grade by 5% growth over their passing rate reported for the 2008-2009 Math TAKS</p> <p>*Baseline data and award amounts attached see pg. 17a , 17b. Award measures 7 & 8 Math TAKS.</p>	<p>Level 1 \$750 each grade, each subgroup</p> <p>OR</p> <p>Level 2 \$375 each grade, each subgroup</p>
	Subject: Math				

 District Wide

Campus Name(s) If applicable (Selected) Apollo JH, Forest Meadow JH, Lake Highlands JH, Liberty JH, North JH, Parkhill JH, West JH, Westwood JH

# of Teachers	Teacher Type	Award Categories	Assessment Instrument	Teacher Criteria* (Include baseline and target as applicable)	Award Amount**
44	<p>Grade(s): 7 & 8</p> <hr/> <p>Subject: Science</p>	<input type="checkbox"/> Individual <input type="checkbox"/> Grade Level <input checked="" type="checkbox"/> Department based Award	<p>2010 Administration of Science TAKS</p>	<p>Level 1-For each targeted student subgroup (African American, Hispanic and Economically Disadvantaged) and each tested grade achieving in the 90-100% passing range at a score equal to or greater than the previous year's on the 2009-2010 Science TAKS administration or The campus science department raises the passing rate for each targeted student group at each tested grade by 15% growth over their passing rate reported for the 2008-2009 Science TAKS</p> <p>Level 2-For each targeted student subgroup (African American, Hispanic and Economically Disadvantaged) and each tested grade achieving in the 80-89% passing range at a score equal to or greater than the previous year on the 2009-2010 Science TAKS administration or The campus science department raises the passing rate for each targeted student group at each tested grade by 5% growth over their passing rate reported for the 2008-2009 Science TAKS</p> <p>*Baseline data and award amounts attached see pg. 17a , 17b. Award measures 7 & 8 Science TAKS.</p>	<p>Level 1 \$1,500 each subgroup</p> <p>OR</p> <p>Level 2 \$750 each subgroup</p>

<input type="checkbox"/> District Wide		Campus Name(s) If applicable (Selected)			
	# of Teachers	Award Categories	Assessment Instrument	Teacher Criteria* (Include baseline and target as applicable)	Award Amount**
15	Grade(s): 7-12 Subject: Instructional Specialist, Lead & Master Teachers, Support Teachers***	<input type="checkbox"/> Individual <input type="checkbox"/> Grade Level <input checked="" type="checkbox"/> Department Award	2010 TAKS administration Math Science	These teachers are assigned to Math or Science departments in secondary schools. They are eligible for the same award as the department assigned, and school assignment. See attachment.	Varies depending on school and curriculum area amount/maximum \$4,500

*All performance criteria will be measured over the 2009-2010 school year.

**Districts must consider whether award amounts listed above include TRS benefits.

*** Must meet TEC qualifications of a classroom teacher to be eligible for this award.

District Wide

Campus Name(s) If applicable **Audelia Creek Elementary, Carolyn G. Bukhair Elementary, Forest Lane Academy, RISD Academy, Thurgood Marshall Elementary**

# of Teachers	Teacher Type	Award Categories	Assessment Instrument	Teacher Criteria* (Include baseline and target as applicable)	Award Amount**
5	Grade(s): Pre-K Subject: Reading	<input type="checkbox"/> Individual <input checked="" type="checkbox"/> Grade Level <input type="checkbox"/> Department based Team	District Benchmark CIRCLE Assessments Spring 2010	A campus grade level that meets or exceeds the district benchmark CIRCLE Assessment End of Year measures. (Letters, Vocabulary, Phonological Awareness.) Level 1- Meet district benchmark score on all 3 measures (above the district benchmark) Level 2- Meet district benchmark score of 2 of the 3 measures	Level 1 \$4,250 OR Level 2 \$2,125
66	Grade(s): K-2 Subject: Reading, Math (self contained teachers)	<input type="checkbox"/> Individual <input checked="" type="checkbox"/> Grade Level <input type="checkbox"/> Department based Team	DIBELS Assessment End of Year Math/Spring 2010	A campus grade level that meets the following standard on DIBELS assessment and end of year Math assessment by combining results for the "October subset" of students. Combined scores must equal or exceed score from 2008-2009. Score must be equal or greater than previous year. Level 1- passing rates between 85-100% Level 2- passing rates between 80-84%	Level 1 \$4,250 OR Level 2 \$2,125
82	Grade(s): 3-6 Subject: Reading, Math, Science (self contained teachers)	<input type="checkbox"/> Individual <input checked="" type="checkbox"/> Grade Level <input type="checkbox"/> Department based Team	TAKS All grades, Reading, Math, Science only 2010 Administration of TAKS	A campus grade level that meets the following standard on the TAKS assessment by combining results for the "October subset" of students in grades 3-6 for all students on the 2010 TAKS (Reading, Math, Science) 1 st and 2nd administration. Score must be equal or greater than previous year. Level 1- Passing rates between 90-100% Level 2- passing rates between 85-89%	Level 1 \$4,250 OR Level 2 \$2,125

*** Grantee may not add positions not already listed in the incentive plan.**

<p>For TEA Use Only Adjustments and/or annotations made on this page have been confirmed with _____ by telephone/FAX on _____ by _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Years 2009-2010, 2010-2011</p>	<p style="text-align: right;">057916 County District No.</p> <p style="text-align: right;">_____ Amendment No.</p>
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**District Awards for Teacher Excellence (DATE), Cycle 1, Continuation
Schedule #4F-Program Description: Additional Awards, Part II Funds**

Part II Additional Awards – Describe how incentives will be awarded to staff demonstrating excellence through job-related performance criteria.

Potential Staff Positions: Classroom teachers, Counselors, Principals Assistant Principals, Speech Therapists, Instructional Coaches, Teacher Aides, Nurses Librarians, Custodial Staff, Cafeteria Workers, and other campus personnel who may have contributed to increased student achievement, funding may not be used for athletics.

Check if NOT applicable for the district

Check if District Wide

Number of Positions	Position Type	Campus Name	Staff Criteria	Award Amount \$
25	Teacher/Dual Credit Overlay	<i>High Schools</i>	Individual meets standards for completing dual credit overlay during the 2009-2010 school year and they return to RISD for the 2010-2011 school year	\$2,000
100	Teacher/ESL Endorsement-Certificate	<i>All Schools</i>	A teacher who passes the ESL Certification test and adds the endorsement to their teaching certificate, between 9/1/09-8/30/10 and returns to the district is eligible. *attachment 23a	\$1,000
145	Advanced Placement Teachers teaching at least one class	<i>High Schools</i>	College Board AP Exam Participation Scores Baseline: 50 % participation 45% passing Level 1- 90% of students must take the College Board AP exam and 50% must receive passing scores of 3 or greater Level 2- 80% of students must take the College Board AP exam and 50% or more passing of students who took the test	Level 1 \$2,000 OR Level 2 \$1,000

*Districts must consider whether award amounts listed above include TRS benefits.